

## English:

Throughout the spring term, children will produce a variety of fiction and non-fiction pieces linked to real-life experiences and storytelling. To help our writing, we will be studying 'I Believe in Unicorns' by Michael Morpurgo and 'Scott of the Antarctic'. By the end of year 5 children will need to use a wide range of: grammatical devices; spellings and sentences structures. Within each independent piece, children will need to accurately spell all statutory spellings correctly – these can be found in the back of your child's home-school diary. This term, during our whole class reading sessions, we will be reading 'Vi Spy – Licence to Chill' by Maz Evans and 'Friend or Foe' by Michael Morpurgo.

## Maths:

Year 5 will be studying the following topics this term in maths.

- Multiplication and divisions
- Fractions
- Decimals and percentages
- Perimeter and area
- Statistics

Areas that require further work, highlighted in the autumn term, will be the focus of some homework tasks, to continue supporting development of key concepts.

Continuing to learn times table facts and the associated division facts is crucial, as it supports mathematical fluency. This website is an amazing resource to practice their times table recall:

[Multiplication Tables Check](#) [Mathsframe](#)



## Curriculum:

**Geography** – Year 5 will be going on a journey to Brazil. Throughout the unit, pupils will be encouraged to compare the geography of Brazil to that of the UK. Pupils will begin by studying the human and physical features of Brazil before placing Brazil in the wider context of the world and South America. They will investigate the many differences between urban and rural Brazil and case study the lives of people living within Rio de Janeiro

**History** – This term we will be travelling back in time to Baghdad in the 10<sup>th</sup> century and comparing life then to life in London.

**Art** – The class will be exploring texture and will be producing work in the style of Giuseppe Arcimboldo.

**DT** – Year 5 will be creating a food product that focuses on celebration linked to culture and seasonality.

**Music** – We will develop singing and instrumental skills, improving confidence and control. We will also produce our own compositions.

**Computing** – We will develop our knowledge of vector drawing and databases.

**PSHE** – We will be thinking about what our aspirations are for the future and the types of jobs we may wish to pursue. We will also be thinking about how we can keep ourselves healthy.

**MFL** – We will learn how to use language and phrases relating to our homes.

This term's values are 'Hope and Love'

## RE:

In RE, children will be learning about and discussing the following questions.

What kind of king is Jesus?

What difference does the resurrection make to Christians?

**PE day is on Thursday.**

**PE:** Year 5 will be participating in gymnastics, tennis, dance and tag rugby sessions. Please make sure long hair is tied back and earrings are removed. Thank you.

## Science:

We will be continuing with our topic on forces before studying animals, including humans. We will research the differences in the life cycles of a mammal, an amphibian, an insect and a bird. We will also study the process of reproduction in some plants and animals, including humans, and will be learning about the changes in humans from birth to old age.

## Homework:

Homework tasks are shared on Google Classroom, including tasks that are set on Mathletics. The expectation for homework is to read daily, practise times tables regularly, and complete tasks set on Google Classroom.

Children will also have a range of activities across the term that link to their subject's unit of work. Homework is set on a Friday and is to be completed for the following Wednesday.